

## Course Specification

University: Menoufiya

Faculty: Science

Course Specifications:

Program(s) on Which the Course is Given: M.Sc. Zoology (protozoa and invertebrates)

Major or Minor Element of Program: major

Department Offering the Program: zoology

Department Offering the Course: zoology

Academic Year/ Level: postgraduate

Date of Specification Approval: 2012

### **A- Basic Information**

Title: coelenterates

Code: Z6321

Credit Hours: 2

Lecture: 2

Tutorial: 0

Practical: 0

Total: 2

### **B- Professional Information**

**1- Overall Aims of the Course:** At the end of this course, the student should be able to

- \* identify and study the shape and characters of the coelenterates classes.

- \* Classify the coelenterate classes

- \* Compare between different classes of coelenterates

- \* Identify different forms of coelenterates

### **2- Intended Learning Outcomes of the Course (ILOs):**

#### **a- Knowledge and Understanding:**

a1- Explain the principles and concepts and functions of different forms of coelenterates

a2- understand the development of coelenterates

a3- Compare between different forms of coelenterates

a4- know the life cycle of coelenterates

a5- Identify ontogeny and phylogeny of coelenterates

**b-Intellectual Skills:**

b1- Measure the student capability to differentiate between the coelenterates classes

B2- Define the different characters of the coelenterates.

B3- Differentiate between the different forms of coelenterates.

**c- Professional and Practical Skills:**

c1- Demonstrate skills in identification, characterization of coelenterates.

C2- Distinguish between different coelenterates forms.

C3- Able to collect coelenterates samples from the field to study them in the lab.

**d- General and Transferable Skills:**

d1- Measure the scientific writing ability.

D2- Utilize the oral communication skills.

D3- Use appropriate lab equipment.

**3- Contents:**

Topic	No. of Hours	Lecture	Tutorial/ Practical
Introduction	4	2	-
General characters	8	4	-
Classification	4	2	-
Different forms and stages	4	2	-
Hydrozoa	8	4	-
Scyphozoan	8	4	-
Anthozoa	8	4	-

**4- Teaching and Learning Methods:**

4.1-Lectures.

4.2-Research assignment.

4.3-Oral presentation.

4.4- Exams.

## **5- Student Assessment Methods:**

- 5.1-Reports to assess collection of course material.
- 5.2- Report oral defense to assess understanding the report.
- 5.3-Mid term exam to assess Mid term performance.
- 5.4-Final term exam to assess end of course performance.

## **Assessment Schedule:**

- Assessment1 reports Week 1 report every 3 weeks.
- Assessment2 report defense Week every 3 weeks.
- Assessment3 Mid term Week mid term.
- Assessment4 final term exam Week final term.

## **Weighting of Assessment**

Mid-Term Examination	20 %
Final-Term Examination	40%
Oral Examination	10%
Semester Work	30%
Other Types of Assessment	0%
Total	100%
Any Formative only Assessment	

## **6- List of References:**

### **6.1- Essential Books( Text Books):**

- \* Text book of invertebrates

### **6.2- Recommended Books**

- \* Coelenterates

### **6.3- Periodicals, Web Sites, ...etc**

- \* Journal of invertebrate Pathology

## **7- Facilities Required for Teaching and Learning:**

- \* Slides and overhead projector.
- \* Lecture room with white board
- \* Data show

**Course coordinator:** Dr. Sherin K. Sheir

**Head of Department:** Prof. Dr. Saber Sakr

